

Syllabus – Economics

Instructor: Mr. Cannon
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Required Text: *Economics: Principles in Action*. Prentice Hall (\$65)

Recommended Text: Sander, Peter, *101 Things Everyone Should Know about Economics*

Course Description:

This course is designed to give students an understanding of basic economic concepts and perhaps, more importantly, teach the students how to apply those concepts to real world environments. Concepts dealt with in this course include, but are not limited to: supply and demand, personal financing, the role of the FED in monetary policy, the role of the Government in fiscal policy, rules of the firm and competition, opportunity cost, etc. A more detailed outline is provided at the end of the syllabus.

*****This course is REQUIRED of all graduating seniors. It is highly recommended that all students print a copy of the Economics Georgia Performance Standards (GPS) from <http://www.georgiastandards.org/socialstudies.aspx>**

Required Materials:

- SOMETHING TO WRITE WITH EVERYDAY!!!!!!!
- A folder for daily work with notebook paper.
- A *separate* spiral notebook for your Journal (*SINGLE SUBJECT*)
- Textbook (as needed)

Grading/Assignments:

The grading for this class will be done on a point system. The exact number of points will be determined by the total number of assignments but is usually in the 650-900 range. 80% of your grade will be determined by dividing the total number of points earned by the total number of points possible. The other 20% will come from the Economics End Of Course Test. Grades will be given in the following categories:

Daily Work – 5-25 points/assignment (Keep in a notebook!)

In class assignments, activity points, worksheets, pop-quizzes, etc.

Journals – 20-45 points per collection (kept in a SEPARATE spiral notebook)

Everyday when you walk in there will be a journal entry on the screen. These entries will be collected periodically and certain selections will be graded.

Current Events – 10 points/assignment

Current Events will be due periodically on an alternating schedule (boys/girls) and must follow correct format. Due dates can be found on the class calendar.

Tests – 35-55 Points/each

Tests will be a mixture of multiple choice and short answer.

The End Of Course Test will count 20% of the final grade!

Performance Tasks – 30-55 points/assignment .

The Georgia Performance Standards were designed as a performance-based curriculum. To truly measure whether a student knows the curriculum, therefore, performance-based assessments are required. Performance tasks include large and small assignments that ask the students to USE the information in relevant, rigorous, and/or unconventional situations. Some of these tasks will be completed as part of group projects.

FCBOE grading scale: 90 and above = A, 80-89 = B, 71-79=C, 70=D, 69 and below = F.

The 7 Cs: Fayette County is pushing a new initiative this year in an attempt to better prepare students for college and career readiness. There will be an increased focus on *communication, creativity, critical thinking, and collaboration* on classroom assignments and on *civility, citizenship, and cents* (financial literacy) in class discussions. For more information on this initiative, please view the powerpoint on teachercannon.com.

BRING YOUR OWN TECHNOLOGY

Another new initiative from Fayette County allows you to use your own laptops, smart phones, tablets, or other devices for educational purposes. While I plan to try to use these devices as much as possible, please realize this is a *PRIVILEGE* and not a *RIGHT!* **We will abide strictly by the policies found on pages 11 and 12 of the student code of conduct so please familiarize yourself with these policies.** I will make it clear when technology is allowed, and when it is not.

Re-take/Correction/Revision Policy

I truly believe that learning occurs by making and correcting mistakes. Many assignments you complete in this class can be corrected or re-taken for FULL CREDIT subject to the following stipulations:

*The original assignment was turned in on time and a valid attempt at the assignment was made.

*Less than 3 attempts at the same assignment have already been completed

*Action has been taken to improve the score (tutoring, e-mails, acknowledgment of feedback, etc)

*All corrections are AT TEACHER DISCRETION!

Academic Detention Policy

Mr. Cannon will enforce the Sandy Creek's academic detention policy stated on page 10 of the student handbook. Academic detention is **NOT** a punitive measure. It is assigned in instances where students are missing assignments or are performing at unacceptable levels on performance tasks or tests. When necessary, academic detentions are assigned for mornings or afternoons and follow normal detention procedures.

Other:

DIFFERENTIATION :Students come to class with different learning styles, backgrounds, preferences, and life experiences. While everyone is responsible for the same curriculum, the way each student learns that curriculum may be different. I am a FIRM BELIEVER in differentiated instruction. To that end, please understand that throughout the year students may be given variations on assignments, extensions, different independent studies, etc. This is not done to single out students, rather to maximize every student's potential for learning.

LATE WORK: Work turned in late will automatically have 20% of the assignment's total point value deducted from the points earned. **HOWEVER, IF I have already RETURNED an assignment to the students, a 30% late penalty may be assessed.** When students turn in work, they expect (and rightfully so) to get it back in a timely manner with appropriate feedback. When work is turned in late, however, a student cannot keep the same expectation for the timely return of their work. If an assignment is turned in late, it will be put on the bottom of the priority list for grading.

ACADEMIC INTEGRITY: Copying from another student is cheating, whether on quizzes, tests, exams or homework assignments. Plagiarism is a very serious form of academic dishonesty. The most common form (but not the only form) of plagiarism is using someone else's words without putting them in quotation marks and indicating the source of the information. **ANY FORM of academic dishonesty is automatically subject to disciplinary action including, but not limited to reduced credit or NO credit for an assignment, teacher detention, or office referrals.**

ABSENCES: When you are absent it is YOUR responsibility to see Mr. Cannon for any make-up work. Please be aware that make-up assignments may not take the same form as the missed work. *If you miss a test that was previously announced, YOU WILL USUALLY TAKE THE TEST DURING CLASS THE DAY YOU RETURN!*

PARTICIPATION: I ask for a **great deal** of Class Participation. We will do many in-class activities that will require you to talk and offer opinions. This class **will be** an open environment where ideas can be freely shared and opinions openly discussed. **Disrespect of others will NOT be tolerated and will result in progressive disciplinary action as posted.**

RESPECT IS PARAMOUNT!!!

Parents/Guardians:

Please review and sign the bottom of this syllabus. Feel FREE to contact me with any questions you may have at the above e-mail address or at 770- 969-2840.

Parent _____

Student _____

Basic Course Outline

Unit Titles	Unit 1: Connecting Themes in Economics	Unit 2: The choice is yours	Unit 3: Markets, Not just for Fleas and Stocks	Unit 4: Government: Superhero or Villain	Unit 5: International Trade of Mystery	Unit 6: Let's Make It Personal
Approx Time	1 week	2 weeks	4 weeks	4 weeks	2 weeks	3 weeks
GPS (can be found at link near top of syllabus)		SSEF1, SSEF2, SSEF6, SSEPF1	SSEF3, SSEMI1, SSEMI2, SSEMI3, SSEMI4	SSEF4, SSEF5, SSEMA1, SSEMA2, SSEMA3, SSEPF3	SSEIN1, SSEIN2, SSEIN3	SSEPF2, SSEPF4, SSEPF5, SSEPF6